







## Reception Curriculum Overview 2021-2022

	<b>Autumn</b>		<b>Spring</b>		<b>Summer</b>	
						
<b>Main project</b>	Let's explore	Marvellous machines	Long ago	Ready steady grow	Animal safari	On the beach
<b>Driver</b>	Understanding the World	Understanding the World	Understanding the World	Understanding the World	Understanding the World	Understanding the World
<b>Mini project</b>	Build it up	Puppets and pop ups	Stories and rhymes	Signs of spring	Creep, crawl and wriggle	Move it      Moving on
<b>Forest school</b>	The natural world Changing seasons	The natural world Patterns in nature Hibernation/migration	The natural world Changing seasons- freezing and melting	The natural world The changing seasons- new growth	The natural world Signs of summer	The natural world Mini beast/habitats focus
<b>Planned experiences</b>	Exploring the school grounds- having a picnic Investigating the local area	Creating a machine workshop	Visit from 'Ludlow toy museum'	Planned visit to a farm	Planned visit to a zoo or safari park/ animal experience	Recreating a beach play area. Experiencing a different mode of transport
<b>Key stories/ Communication and language</b>	We're going on a bear hunt Mr Gumpy's outing This is the bear and the scary night	Mrs Armitage on wheels Squirrels busy day Winnies computer No- Bot the robot Non-fiction- machines	Pigs might fly Peepo Classic nursery rhymes My Two Grannies Non- fiction- toys from the past	Jack and the jelly beanstalk The enormous turnip The very hungry caterpillar Non- fiction- food/ farms	Handa's surprise The greedy zebra Poems- Rumble in the jungle Non- fiction- books about African culture	The Rainbow fish The lighthouse keeper's lunch Where the wild things are Non- fiction- seaside destinations
<b>Understanding the world</b>	Exploring the local environment and places further afield. Materials used for buildings. Testing the strength of structures. RE- identity, diversity and belonging. Where do I belong?	Past and present- machines today and their equivalent in the past. Electricity and magnets study. RE- practises and ways of life- How do we celebrate special times and how do others?	Past and present – how we have grown and changed? Family trees. Toys and clothes from the past. RE- Beliefs, teaching and sources. What stories tell us how the world began?	Food and farming- where does our food come from? What do plants and animals need to survive? RE- Meaning, purpose and truth. What makes us sad?	Focus on different communities- Africa study. Looking at the landscapes, animals, clothes, food. RE- Identity, diversity and belonging. Who am I important to and who is important to me?	Features of the seaside. Investigating different coastal locations RE- Beliefs, teaching and sources- Why are some places special?
<b>Expressive arts and design</b>	Skills focus-Drawing /painting Constructing buildings Music- pitch and duration- songs about friendship	Skills focus-Drawing /painting Constructing machines and robots (mechanisms) Music- pitch and duration- Christmas songs	Skills focus- printing Music- dynamics. Tempo and timbre Songs and nursery rhymes from the past	Skills focus-textiles Music- dynamics, tempo and timbre Songs about growing	Skills focus-collage Music- texture and structure Studying African music and different rhythms	Skills focus-3D art work structure Music- texture, structure and senses Songs about journeys and holidays.
<b>Physical development</b>	Skills focus-Dance and gymnastics/ multi skills Working towards developing a handwriting style	Skills focus-Dance and gymnastics/ multi skills Working towards developing a handwriting style	Skills focus-Dance and gymnastics Multi skills/multi sports Working towards developing a handwriting style	Skills focus- athletics/multi sports/multi skills Working towards developing a handwriting style	Skills focus- athletics/multi sports/multi skills Working towards developing a handwriting style	Skills focus- athletics/multi sports/multi skills Working towards developing a handwriting style
<b>PSED</b>	Relationships- understanding feelings and emotions.	Health and Wellbeing Developing a healthy lifestyle.	Living in the Wider World Right and Responsibilities.	Living in the Wider World Environment and money.	Relationships Learning to value difference.	Health and wellbeing