

2023-24						
LITERACY LONG-TERM PLANNING – NURSERY						
	TERM 1 Autumn		TERM 2 Spring		TERM 3 Summer	
Main Project	Me and My Community	Once Upon a Time	Starry Night	Dangerous Dinosaurs	Sunshine and Sunflowers	Big Wide World
Focus	Guess How Much I Love You Rainbow Fish The Selfish Crocodile	The Three Little Pigs Goldilocks and the Three Bears Bears Wants More Christmas Stories	Night Monkey, Day Monkey Laura’s Star Owl Babies The Gruffalo’s Child Snow Bear Chinese New Year stories	Tyrannosaurus Drip Ellie’s magic Wellies The Very Rainy Day Dinosaur Information books	The Very Hungry Caterpillar The Tiny Seed The Stripy Seed	Mr Gumpy’s Outing You Choose Commotion in the Ocean Maps and Atlases Starting School Stories

2023-24	
LITERACY Sticky Knowledge- NURSERY	
Children will know how to	
Reading	<p>Listen carefully to rhymes and songs, paying attention to how they sound (C&L)</p> <p>Listen to and talk about stories to build familiarity and understanding. (C&L)</p> <p>Retell the story, once they have developed a deep familiarity with the text; some as exact repetition and some in their own words. (C&L)</p> <p>Listen to and talk about selected non-fiction to develop a deep familiarity with new knowledge and vocabulary (C&L)</p>
Talk for Writing	Articulate their ideas and thoughts in well-formed sentences (C&L)

NB This is a working document and will be reviewed and updated regularly.

	Connect one idea or action to another using a range of connectives (C&L)					
	Describe events in some detail (C&L)					
Grammar & Composition	Learn new vocabulary (C&L)					
	Use new vocabulary through the day (C&L)					
	Use new vocabulary in different contexts (C&L)					
Spelling & Phonics	Listen carefully to rhymes and songs, paying attention to how they sound (C&L)					
	Learn rhymes, poems and songs. (C&L)					
Progression of Sounds	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
		s a t p i n	m d g o c k e	u r h b f l j	j v w y z q u c h	ck x sh th ng nk
Phonemic Awareness Focus		Hear the same initial sound for words and names of objects.	Identify initial sounds of words and names of objects. Distinguish different sounds.	Identify initial sounds of words and names of objects. Articulate sounds correctly – including playing with voice sounds.	Identify initial sounds of words and objects.	Identify the final sounds of words and objects.
Oral Blending Focus		blend CVC words using oral blending and objects.	blend a wider range of CVC words using oral blending.	blend a wider range of words using oral blending.	blend a wider range of words using oral blending	blend a wide range of words using oral blending

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Handwriting	Develop their small motor skills so that they can use a range of tools competently, safely and confidently (PD) Use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor (PD) Develop the foundations of a handwriting style which is fast, accurate and efficient (PD) Form some lower-case and capital letters correctly. (L)
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