





<b>Nursery Autumn</b>		
		
<b>Main project</b>	<p style="text-align: center;"><b>Me and My Community</b></p> <p>Children learn about settling into the new rules and routines of school and are encouraged to make new friends and feel confident in their class. Children learn about being helpful, kind and thoughtful at home and at school. Children learn how they are unique and special, the importance of friendship and how people in their family, school and local community are important and can help them.</p>	<p style="text-align: center;"><b>Once Upon a Time</b></p> <p>Children are encouraged to develop a love of stories and reading. Children learn how to retell and act out familiar and traditional tales: Cinderella, Goldilocks, Little Red Riding Hood, The Three Little Pigs and The Three Billy Goats Gruff.</p>
<b>Driver</b>	Personal, Social and Emotional	Literacy
<b>Mini project</b>	<p style="text-align: center;"><b>Exploring Autumn</b></p> <p>Children learn about the natural changes that happen during the season of autumn, including how the weather changes, why trees lose their leaves and how wild animals prepare for winter.</p>	<p style="text-align: center;"><b>Sparkle and Shine</b></p> <p>Children learn about the celebrations that take place during the autumn and winter seasons and focus on the significance and symbolism of light at this time of year.</p>
<b>Forest school</b>	The Natural World, Changing Seasons, Autumn Treasure Collecting	The Natural World and Hibernation/migration.
<b>Planned experiences</b>	New beginnings and making friends Exploring the wood and school grounds.	Key elements of stories and a developing love of books. Winter celebrations and festivals..
<b>Key stories/ Communication and language</b>	Have you filled your bucket? Love Monster Rainbow Fish The Selfish Crocodile Starting School Stories	The Three Little Pigs Goldilocks and the Three Bears Other Traditional Tales Squirrel's Busy Day Bear wants More Christmas Stories
<b>Understanding the world</b>	Children learn about the past and present. They explore their own families and reflect on and describe past events.	Children learn about the past and present. They explore how the clothing worn in fairy tales compares to today and consider their own preferences.
<b>Expressive arts and design</b>	Children explore textures and their senses. They find different ways to construct buildings.	Children make and use props for use with Fairy Tales. Children learn and sing nursery rhymes from the past as well as a range of Christmas songs.
	<b>Starting Out Singing &amp; Playing Unit</b>	<b>Performance Unit</b>
	Making friends and following a lead. Children learn how to remember and sing entire songs. They explore pitch and melody through familiar songs. They explore instruments and consider tempo.	Children build on previous skills when singing songs, playing instruments and moving and performing music in various ways. They can express their ideas and feelings about music that they hear.
<b>Physical development</b>	<b>Yoga and controlling core muscles.</b> Children develop both their fine and gross motor skills.	<b>Yoga and controlling core muscles.</b> Children develop both their fine and gross motor skills.
<b>PSED</b>	<b>Developing Relationships and Friendships</b>	<b>Developing Relationships and Friendships</b>

		<b>Nursery Spring</b>	
			
<b>Main project</b>	<p style="text-align: center;"><b>Starry Night</b></p> <p>Children learn about the differences in the world at night compared to during the day. It teaches children about the importance of a good night's sleep, and helps them to discover what is happening in the world while they are sleeping, including finding out about nocturnal animals.</p>	<p style="text-align: center;"><b>Dangerous Dinosaurs</b></p> <p>Children learn about the different animals that roamed Earth millions of years ago and how they are related to animals that live on Earth today.</p>	
<b>Driver</b>	Understanding the World	Understanding the World	
<b>Mini project</b>	<p style="text-align: center;"><b>Winter Wonderland</b></p> <p>Children learn about the changes that happen during winter, including the types of weather associated with winter. It also explores places that have snow all year round and the types of animals that live there.</p>	<p style="text-align: center;"><b>Puddles and Rainbows</b></p> <p>Children learn about the weather that happens during spring and allows them to explore natural phenomena, including rainbows. It supports them to explore colour in the natural world.</p>	
<b>Forest school</b>	The Natural World, Changing Seasons, Freezing and Melting	The Natural World, The Changing Seasons, New Growth	
<b>Planned experiences</b>	<p>Understanding night and day/nocturnal creatures. Winter weather / Animals that live in the snow.</p>	<p>Animals from millions of years ago and how they are related to animals that live on Earth today. Spring weather / explore natural phenomena – including rainbows.</p>	
<b>Key stories/ Communication and language</b>	<p>Night Monkey Day Monkey Laura's Star Owl Babies Can't you Sleep Little Bear The Gruffalo's Child Snow Bears</p>	<p>Tyrannosaurus Drip Harry and the Bucketful of Dinosaurs Cave Baby The Very Rainy Day The Colour Monster The Day the Crayons Quit</p>	
<b>Understanding the world</b>	Children understand changes in the world through natural processes/seasons.	Children explore the natural environment and begin to recognise natural phenomena.	
<b>Expressive arts and design</b>	<p>Winter Pictures. Snowflake Catching.</p>	Making Rainmakers.	
	Nursery Songs.	Rainbow Songs.	
<b>Physical development</b>	<p style="text-align: center;"><b>Yoga and controlling core muscles.</b></p> <p>Children develop both their fine and gross motor skills.</p>	<p style="text-align: center;"><b>Outdoor/indoor multi-sports activities</b></p> <p>Children develop both their fine and gross motor skills including pencil control.</p>	
<b>PSED</b>	<p>Working Together Taking Turns</p>	<p>Supporting Each Other Respectful Relationships.</p>	

<b>Nursery Summer</b>		
		
<b>Main project</b>	<p style="text-align: center;"><b>Sunshine and Sunflowers</b></p> <p>Children learn how to care for the plants and animals in their local environment and how to stay safe in the sun. This project provides opportunities for outdoor learning in order to develop first hand experiences.</p>	<p style="text-align: center;"><b>Big Wide World</b></p> <p>Children learn about the global community to which they belong and explore how living things, communities and climates differ around the world.</p>
<b>Driver</b>	<b>Understanding the World</b>	<b>Understanding the World</b>
<b>Mini project</b>	<p style="text-align: center;"><b>Shadows and reflections</b></p> <p>Children learn about natural phenomena, including shadows, reflections and echoes. They explore how shadows are formed and how they can change.</p>	<p style="text-align: center;"><b>Splash!</b></p> <p>Children learn about water, including floating and sinking, freezing and melting, and why it is important for living things to stay hydrated.</p>
<b>Forest school</b>	The Natural World, Signs of Summer	The Natural World, Minibeasts, Habitat Focus
<b>Planned experiences</b>	Visit to the Zoo/Safari Park. Caring for Plants and Animals. Staying Safe in the Sun. Natural Phenomena.	Create a beach role play area. Understanding water – children will learn about floating, sinking, freezing, melting and hydration.
<b>Key stories/ Communication and language</b>	The Very Hungry Caterpillar The Tiny Seed The Stripy Seed Night Monkey Day Monkey The Foggy Foggy Forest	Handa's Hen A is for Africa Mr Gumpy's Outing You Choose Commotion in the Ocean Information Books
<b>Understanding the world</b>	Children start to compare the changing seasons and explore shadows and reflections.	Children explore the global community to which they belong and explore how living things, communities and climates differ around the world.
<b>Expressive arts and design</b>	Making Sun Catchers	Large / fine scale painting
	Performing action songs	Learning and performing songs about summer
<b>Physical development</b>	<p style="text-align: center;"><b>Outdoor/indoor multi-sports activities</b></p> <p>Children develop both their fine and gross motor skills including pencil control.</p>	<p style="text-align: center;"><b>Outdoor/indoor multi-sports activities</b></p> <p>Children develop both their fine and gross motor skills including pencil control.</p>
<b>PSED</b>	Valuing Difference Health and Wellbeing	Considering the wider community Health and Wellbeing