

	<h2 style="text-align: center;">Year 6 Autumn Cycle A</h2> <p style="text-align: center;">Focus: Maafa (History)</p>	
Art	Tints, tones and shades	Trailblazers, barrier breakers
	<p>Children learn about colour theory by studying the colour wheel and exploring mixing tints, shades, and tones. They learn about significant landscape artworks and features of landscapes before using this knowledge to create landscape paintings.</p>	<p>Children learn about significant black artists and their work and provides opportunities to analyse and create artwork inspired by them.</p>
Computing	Communication and collaboration Computing Systems and Networks	Webpage creation Creating Media
	<p>Children learn to explore how data is transferred by working collaboratively online.</p>	<p>Children learn to design and create webpages, giving consideration to copyright, aesthetics, and navigation.</p>
Digital Literacy	Self-image and identity	Developing healthy Wellbeing
Design and Technology	Food for life	
	<p>Children learn about processed food and healthy food choices. They make bread and pasta sauces and learn about the benefits of whole foods. They plan and make meals as part of a healthy daily menu, and evaluate their completed products.</p>	
Geography	Our Changing World	
	<p>Children learn and consolidate their understanding of the features of Earth, time zones and lines of latitude and longitude to pinpoint places on a map. Children find out more about map scales, grid references, contour lines and map symbols. They learn about climate change and the importance of global trade. Children analyse data and carry out fieldwork to find out about local road safety. They study patterns of human settlements and carry out an enquiry to describe local settlement patterns.</p>	
History	Maafa	
	<p>Children learn about Africa past and present and the development of the slave trade. They explore Britain's role in the transatlantic slave trade, the causes and consequences of the European colonisation of Africa and the worldwide communities that make up the African diaspora.</p>	
Languages	A L'école (At School)	Les Verbes Réguliers (Regular Verbs)
	<p>Children learn to discuss what subjects they like and do not like at school and give a reason why in French.</p>	<p>Children learn more about regular verbs in French.</p>
Music	Continuing Singing & Playing Unit	Musical Structures Unit
	<p>Children reinforce and extend ongoing musical skills, such as vocal development, control in playing tuned and untuned instruments, listening and ensemble skills. The unit builds on previous musical experiences and introduces new musical genres and notation skills.</p>	<p>Children listen to and explore structures in music, such as conventional form in classical music or repeated chord structures in contemporary and folk music. Laying, harmony and texture may also be explored through listening, appraising and movement.</p>
PSHE	Relationships: Be yourself	Relationships: TEAMS
	<p>Children will learn to celebrate individuality, being unique and developing self-confidence.</p>	<p>The children will learn about the importance of teamwork, including how communication by members of the team is vital and the impact this has. They will learn to work as a team – care, compromise and collaborate will all members. They will learn about shared responsibility for the team to be successful together.</p>
PE	Fitness	Basketball
	<p>Children will take part in a range of fitness challenges to test and record their scores. They will learn different components of fitness including speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas in which they make the most improvement using the scores they have collected.</p>	<p>Children will develop key skills and principles such as defending, attacking, throwing, catching, dribbling and shooting. Children will learn to use attacking skills to maintain possession as well as defending skills to gain possession. Children will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.</p>
	Netball	Tag Rugby
	<p>Children will develop defending and attacking play during even-sided 5-a-side netball. Children will learn to use a range of different passes to keep possession and attack towards a goal. Children will be encouraged to work collaboratively to think about how to use skills, strategies and tactics to outwit the opposition. They will start to show control and fluency when passing, receiving and shooting the ball. They will learn key rules of the game such as footwork, held ball, contact and obstruction. Children also develop their understanding of the importance of fair play and honesty while self-managing games.</p>	<p>Children will develop key skills and principles such as defending, attacking, throwing, catching, running and dodging. When attacking, children will support the ball carrier using width and drawing defence. When defending, children learn how to tag, how to track and slow down an opponent, working as a defensive unit. They will play collaboratively in both uneven and then even sided games. Children will be encouraged to think about how to use skills, strategies and tactics to outwit the opposition. They develop their understanding of the importance of fair play and honesty while self-managing games, as well as developing their ability to evaluate their own and others' performances.</p>
RE	Creation and science: Conflicting or complimentary?	Why do some people believe in God and some do not?

Science, Art, DT, History and Geography are supported through resources from Curriculum Maestro; PE is supported through resources from Get Set for PE; PSHE is supported through resources from TWINKL; Computing is supported through resources from Teach Computing and the Digital Literacy Strand is supported by Project Evolve; Languages are supported through resources from Language Angels.

	Year 6 Spring Cycle A	
	Focus: Frozen Kingdoms (Geography)	
Science	Materials and their properties	Electricity
	Children will compare and group everyday materials based on their properties. They will learn how mixtures can be separated.	The children will learn to construct a series circuit and describe how the circuit may be affected when it is changed.
Art	Inuit	Environmental artists
	Children learn about the Inuit way of life, including some of their cultural and artistic traditions. (Printmaking/carving)	Children learn about the genre of environmental art. They study how artists create artwork that addresses social and political issues related to the natural and urban environment. Children work collaboratively to create artwork with an environmental message.
Computing Year 6	Variables in games Programming A	Introduction to spreadsheets Data and Information
	Children learn to explore variables when designing and coding a game.	Children learn to answer questions by using spreadsheets to organise and calculate data.
Digital Literacy	Managing online information	Copyright and ownership
Design and Technology	Engineer	
	Children learn about engineers and remarkable structures. They identify features of bridges before completing a bridge-building engineering challenge.	
Geography	Frozen Kingdoms	
	Children learn about the characteristics and features of polar regions, including the North and South Poles, and includes a detailed exploration of the environmental factors that shape and influence them.	
Languages Year 6	Le Week-End (The Weekend)	Moi Dans Le Monde (Me in the World)
	Children learn to describe what activities they do at the weekend with a time and an opinion in French.	Children explore other French speaking countries and cultures around the world.
Music Year 6	Rhythm and Pulse Unit	Pitch Skills Unit
	Children develop and extend rhythmic skills, playing patterns and ostinato confidently, maintain a strong pulse, using notation and playing in parts in a group. The unit should introduce opportunities to explore percussive sounds, from instruments and the body, use graphic and rhythm notation and to improvise rhythmic material.	Children will reinforce and extend pitch skills in vocal work and play tuned instruments. The unit will introduce an understanding of pitch notation and scales, chords and harmony, develop aural work.
PSHE	Living in the Wider World: One world	Living in the Wider World: Money Matters
	Children will gain an understanding of the challenges our planet faces today and how the choices they make have a positive impact on the world around them. They will explore the difficulties caused by environmental issues, such as global warming, non-renewable energy use and wasting water, and empowers children to make choices that will have a positive effect on the Earth.	Children learn all about money and how to handle finances. They will develop a sense of the importance of money in the wider world and the impact it can have and know that this is helpful when building economic wellbeing in active, responsible citizens.
PE Year 6	Gymnastics	Dodgeball
	Children use their knowledge of compositional principles e.g. how to use variations in level, direction and pathway, how to combine and link actions, how to relate to a partner and apparatus, when developing sequences. They build trust when working collaboratively in larger groups, using formations to improve the aesthetics of their performances. Children are given opportunities to receive and provide feedback in order to make improvements on performances. In Gymnastics as a whole, children develop performance skills considering the quality and control of their actions.	Children will improve on key skills used in dodgeball such as throwing, dodging and catching. They also learn how to select and apply tactics to the game to outwit their opponent. In dodgeball, children achieve this by hitting opponents with a ball whilst avoiding being hit. Children are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules. Children learn officiating skills when refereeing games and are given opportunities to evaluate and suggest improvements to their own and others' performances.
	Football	Handball
	Children will improve their defending and attacking play, developing further knowledge of the principles and tactics of each. Children will begin to develop consistency and control in dribbling, passing and receiving a ball. They will also learn the basics of goalkeeping. Children will evaluate their own and other's performances, suggesting improvements and how to play fairly.	Children will develop key skills of attacking and defending such as throwing, catching, dribbling, intercepting and shooting. Children will use these skills to maintain possession of the ball and to create scoring opportunities in attack. They will develop defending principles such as gaining possession of the ball, denying space and stopping goals. They will be encouraged to work collaboratively to develop strategies and tactics in both attack and defence.
RE	Why do Hindus want to be good?	What do Christians believe Jesus did to save people?

Science, Art, DT, History and Geography are supported through resources from Curriculum Maestro; PE is supported through resources from Get Set for PE; PSHE is supported through resources from TWINKL; Computing is supported through resources from Teach Computing and the Digital Literacy Strand is supported by Project Evolve; Languages are supported through resources from Language Angels.

	Year 6 Summer Cycle A	
	Focus: Britain at War (History)	
Science	Living things and their habitats	Sound
	Children learn to use the observable features of plants, animals and micro-organisms to group, classify and identify them into broad groups, using keys or other methods.	Children identify how sounds are made. They consolidate the understanding that vibrations from sounds travel through a medium to the ear. They recognise patterns between the pitch of a sound and features of the object that produced it and recognise patterns between the volume of a sound and the strength of the vibrations that produced it. Children explore and explain how sounds get fainter as the distance from the sound source increases.
Art	Distortion and Abstraction	Bees, beetles and butterflies
	Children learn about portraiture and how distortion, composition and colour add emotion or narrative to artwork. They develop a suite of work, including photography, sketching and digital collage.	Children learn about illustrators and scientific drawings. They sketch insects and combine materials to create detailed illustrations.
Computing Y6 Units	3D modelling Creating Media	Sensing movement Programming B
	Children learn to plan, develop, and evaluate 3D computer models of physical objects.	Children learn to design and code a project that captures inputs from a physical device.
Digital Literacy	Understanding online bullying	Understanding online reputation
	Children learn strategies for effective reporting and intervention and how bullying and other aggressive behaviour relates to legislation.	Children learn strategies to manage personal digital content effectively and capitalise on technology's capacity to create effective positive profiles.
Design and Technology	Make Do and Mend	
	This project teaches children a range of simple sewing stitches, including ways of recycling and repurposing old clothes and materials.	
Geography	Revision and retrieval practice	
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.	
History	Britain at War	
	Children learn about the causes, events and consequences of the First and Second World Wars, the influence of new inventions on warfare, how life in Great Britain was affected and the legacy of the wars in the post-war period.	
Languages Y6 Units	La Seconde Guerre Mondiale (World War II)	Intercultural understanding
	Children learn to use decoding skills to understand unknown language better in French.	Revision and retrieval practice of taught units and focus study on how World War II affected areas of France.
Music Y6 Units	Class Composing Unit	Performance Unit
	Children are enabled to explore sounds and musical elements in the improvisation and composition of music. Sound sources are explored, analysed and appraised, which could include found sounds on ICT, and creative ideas developed. Sounds will be selected and ordered to form arrangements.	Children demonstrate their musical ability through performing in a group with confidence and expression. The unit builds up to a live performance or a recording of musical material in singing and/or playing parts. Skills are developed in performing with others, following a musical lead and listening and appraising their own music.
PSHE	Health and wellbeing: Think Positive!	Health and wellbeing: Growing up (RSE)
	Children learn all about how to stay positive, look after their mental health and build positive self-esteem. They will learn the concept of the cognitive triangle, the difference between thoughts and facts, ways to face their feelings and the consequences their choices have. They will learn to have self-belief when future goal setting and feel positive about their future prospects and goals.	Children will learn about puberty and growing and changing. They will learn about body image and gain an understanding of making this positive. They will learn about human reproduction, different types of relationships and marriage and commitment.
PE Y6 Units	OAA	Athletics
	Children develop teamwork skills through completion of a number of challenges. Children work individually, collaboratively in pairs and in groups to solve problems. They are encouraged to be inclusive of others, share ideas to create strategies and plans to produce the best solution to a challenge. Children are also given the opportunity to lead a small group. Children learn to orientate and navigate using a map.	Children are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. They learn how to improve by identifying areas of strength as well as areas to develop. Children are also given opportunities to lead when officiating as well as observe and provide feedback to others. Children learn the following athletic activities: long distance running, sprinting, triple jump, discus and shot put.
	Golf	Swimming
	Children will develop golf skills and apply them to striking, chipping, putting and playing a short and long game. They will develop their coordination, accuracy and control of movements. Children will learn to understand the principles of golf and develop fluid movements that can be used in game situations. They will be confident in selecting the appropriate shot for the situation. Children will be asked to observe and recognise improvements for their own and others' skills and identify areas of strengths. Children will be given the opportunity to work on their own and others, taking turns and sharing ideas. Children will be creative in designing their own course.	Children focus on swimming fluently and with increased confidence and control. Children work to develop and improve swimming strokes, learn personal survival techniques and how to stay safe around water. Children have to keep afloat and propel themselves through the water.
RE	For Christians, what kind of king is Jesus?	How does faith help people when life gets hard?