

	<h2 style="text-align: center;">Year 2 Autumn Cycle A</h2> <p style="text-align: center;">Focus: Movers and Shakers (History)</p>	
Art	Mix it	Still life
	Children learn about basic colour theory by studying the colour wheel and colour mixing. It includes an exploration of primary and secondary colours and how artists use colour in their artwork.	Children learn about the work of significant still life artists and still life techniques. They explore a wide variety of still life artwork and learn about the use of colour and composition. They create still life arrangements and artwork.
Computing	Information technology around us Computing Systems and Networks	Digital photography Creating Media
	Children will identify IT and how its responsible use improves our world in school and beyond.	Children capture and change digital photographs for different purposes.
Digital Literacy	Self-image and identity	Developing healthy Wellbeing
Design and Technology	Remarkable Recipes	
	Children learn about sources of food and tools used for food preparation. They also discover why some foods are cooked and learn to read a simple recipe. The children choose and make a new school meal that fulfils specific design criteria.	
Geography	Let's explore the world	
	Children learn about essential skills and knowledge required for using atlases, maps and cardinal compass points. They learn about the characteristics of the four countries of the United Kingdom and find out why there are hot, temperate and cold places around the world. They also compare England to Somalia. Children carry out fieldwork, collecting primary data in their locality to answer geographical questions.	
History	Movers and Shakers	
	Children learn about historically significant people who have had a major impact on the world. They will learn to use timelines, stories and historical sources to find out about the people featured and use historical models to explore their significance.	
Music	Staring Out Singing & Playing Unit	Performance Unit
	Children revise singing and playing with others using simple songs and basic percussion	Children learn songs and/or chants, listen and move to a range of music and compose music that is organised within different musical structures.
PSHE	Relationships: Be yourself	Relationships: TEAMS
	Children explore the importance of being themselves in the wider world and feeling proud of themselves and their individuality. They will develop strategies to understand and deal with uncomfortable feelings, build resilience and voice their thoughts.	Children explore the importance of teamwork, listening, being kind, recognising bullying and teasing, understanding our brains and mindsets and making good choices.
PE	Fitness	Invasion
	Children will take part in a range of fitness activities to develop components of fitness. Children will begin to explore and develop agility, balance, co-ordination, speed and stamina. Children will be given the opportunity to work independently and with others. Children will develop perseverance and show determination to work for longer periods of time.	Children develop their understanding of invasion games and the principles of defending and attacking. They use and develop skills such as sending and receiving with both feet and hands, as well as dribbling with both feet and hands. They have the opportunity to play uneven and even sided games. They learn how to score points in these types of games and learn to play to the rules.
	Target Games	Ball Skills
	Children develop their understanding of the principles of target games. Children learn how to score points and play to the rules. They develop the skills of throwing, rolling, kicking and striking to targets. They begin to self-manage their own games selecting and applying the skills they have learnt appropriate to the situation.	Children develop their fundamental ball skills such as throwing and catching, rolling, hitting a target, dribbling with both hands and feet and kicking a ball. Children will have the opportunity to work independently, in pairs and small groups.
RE	Who is a Muslim and how do they live? Part 1	Why does Christmas matter to Christians?

Science, Art, DT, History and Geography are supported through resources from Curriculum Maestro; PE is supported through resources from Get Set for PE; PSHE is supported through resources from TWINKL; Computing is supported through resources from Teach Computing and the Digital Literacy Strand is supported by Project Evolve; Languages are supported through resources from Language Angels.

	Year 2 Spring Cycle A	
	Focus: Coastline (Geography)	
Science	Changing materials	Plant survival
	<i>Children will compare suitability of different materials.</i>	<i>Children will describe the basic needs of plants for survival and describe how different plants are suited to their habitats.</i>
Art	Flower head	
	<i>Children learn about the visual elements of flowers, including shape, texture, colour, pattern and form. They also explore various artistic methods, including drawing, printmaking and 3-D forms, using paper and clay.</i>	
Computing Y2 units	Robot algorithms Programming A	Pictograms Data and Information
	<i>Children learn to create and debug programs and use logical reasoning to make predictions.</i>	<i>Children learn to collect data in tally charts and use attributes to organise and present data on a computer.</i>
Digital Literacy	Managing online information	Copyright and ownership
Design and Technology	Beach hut	
	<i>Children learn about making and strengthening structures, including different ways of joining materials.</i>	
Geography	Coastline	
	<i>Children learn about the physical and human features of coastal regions across the United Kingdom, including a detailed exploration of the coastal town of Whitby, in Yorkshire.</i>	
Music Y2 Units	Beat and Rhythm Unit	Pitch Skills Unit
	<i>Children learn to sing, play and move with a strong sense of the beat individually and in a group, to identify and respond to different durations including silence and begin to read simple notation.</i>	<i>Children learn to identify simple pitch changes, to improve the range and quality of the singing voice and to play with increasing accuracy a range of pitched instruments.</i>
PSHE	Living in the Wider World: One world	Living in the Wider World: Money Matters
	<i>Children explore similarities and differences between environments, families, homes and schools around the world and consider our impact on the planet, discussing how we can actively help our environment and global community. Lessons discuss how people use natural resources and how we can make a positive impact on the planet.</i>	<i>Children understand what money is, where it comes from, how we can look after it and what we need it for.</i>
PE Year 2 units	Dance	Team Building
	<i>Children explore space and how their body can move to express an idea, mood, character or feeling. They will expand their knowledge of travelling actions and use them in relation to a stimulus. They will build on their understanding of dynamics and expression. They will use counts of 8 consistently to keep in time with the music and a partner. Children will also explore pathways, levels, shapes, directions, speeds and timing. They will be given the opportunity to work independently and with others to perform and provide feedback beginning to use key terminology.</i>	<i>Children develop their communication and problem-solving skills. They work individually, in pairs and in small groups. Throughout, there is an emphasis on teamwork. They learn to discuss, plan and reflect on ideas and strategies. They lead a partner whilst considering safety. Children have the opportunity to show honesty and fair play.</i>
	Gymnastics	Yoga
	<i>Children will learn to explore and develop basic gymnastic actions on the floor and using apparatus. They develop gymnastic skills of jumping, rolling, balancing and travelling individually and in combination to create short sequences and movement phrases. Children will develop an awareness of compositional devices when creating sequences to include the use of shapes, levels and directions. They learn to work safely with and around others and whilst using apparatus. Children are given opportunities to provide feedback to others and recognise elements of high-quality performance.</i>	<i>Children learn about mindfulness and body awareness. They begin to learn yoga poses and techniques that will help them to connect their mind and body. The unit builds strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Children will work independently and with others, sharing ideas and creating their own poses in response to a theme.</i>
RE	Who is a Muslim and how do they live? Part 2	Why does Easter matter to Christians?

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	Year 2 Summer Cycle A	
	Focus: Magnificent Monarchs (History)	
Science	Humans and keeping healthy	Sound
	Children learn to understand the importance of exercise, eating a balanced diet and to understand basic rules around personal hygiene.	Children learn to identify how sounds are made. They recognise that vibrations from sounds travel through a medium to the ear.
Art	Portraits and poses	
	Children learn about portraiture. They analyse the portraits of Tudor monarchs and compare Tudor portraits and selfies today. They use photo editing software to create royal portraits.	
Computing Y2 Units	Digital music Creating Media	Programming quizzes Programming B
	Using a computer as a tool, children explore rhythms and melodies, before creating a musical composition.	Children Design algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
Digital Literacy	Understanding online bullying	Understanding online reputation
Design and Technology	Cut, stitch and join	Push and pull
	Children learn about fabric home products and the significant British brand Cath Kidston. They learn about sewing patterns and using a running stitch and embellishments before making a sewn bag tag.	Children learn about three types of mechanism: sliders, levers and linkages. They make models of each mechanism before designing and making a greetings card with a moving part.
Geography	Revision and retrieval practice	
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.	
History	Magnificent Monarchs	
	Children will learn about the English and British monarchy from AD 871 to the present day. Using timelines, information about royal palaces, portraits and other historical sources, they build up an understanding of the monarchs and then research some of the most significant sovereigns.	
Music Y2 Units	Class Composing Unit	Musical Structures Unit
	Children work together as a class to create new lyrics and accompaniments to known songs and/or chants and to create music that represents a specific idea and/or mood.	Children will learn to perform music to a variety of audiences, follow simple musical instructions and to know how to improve their performance and to work towards a shared goal.
PSHE	Health and wellbeing: Think Positive!	Health and wellbeing: Growing up (RSE)
	Children explore concepts such as 'thinking happy to feel happy', growth mindset, individual choices, ambitions, letting thoughts and feelings out, being thankful and being mindful.	Supports the children to consider what should be private and the concept of consent, as well as who their trusted adults are that they would talk to if worried about anything. They will learn scientific names for parts of their body and how respect their own bodies and those of other people. They will learn about stereotypes and the many different types of families.
PE Y2 Units	Net and Wall	Striking and Fielding
	Children will develop the basic skills involved in net and wall games. They will develop their understanding of the principles of net and wall games such as using the ready position to defend their space and sending the ball away from an opponent to maximise their chances of scoring. They will learn to play games honestly, abiding by the rules and showing respect towards their opponents and teammates.	In this unit, Children develop their understanding of the principles of striking and fielding games. They develop the skills of throwing and catching, tracking and retrieving a ball and striking a ball. They begin to self-manage small-sided games. Children learn how to score points and play to the rules. Children will begin to think about how to use skills, strategies and tactics to outwit the opposition appropriate to the situation.
	Sending and Receiving	Athletics
	Children will develop their sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball. They will also use equipment to send and receive a ball. Children will be given opportunities to work with a range of different sized balls. They will apply their skills individually, in pairs and in small groups and begin to organise and self-manage their own activities. They will understand the importance of abiding by rules to keep themselves and others safe.	Children will develop skills required in athletic activities such as running at different speeds, jumping and throwing. In all athletic based activities, children will engage in performing skills and measuring performance, competing to improve on their own score and against others. They are given opportunities to work collaboratively as well as independently. They learn how to improve by identifying areas of strength as well as areas to develop.
RE	What is the 'good news' that Christians say Jesus brings?	What makes some places sacred to believers?

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