



Year 3 Autumn

Focus: Through the Ages (History)

Art	Contrast and Complement	Prehistoric Pots
	Children learn about colour theory by studying the colour wheel and colour mixing. It includes an exploration of tertiary colours, warm and cool colours, complementary colours and analogous colours, and how artists use colour in their artwork.	Children learn about Bell Beaker pottery. It allows the children to explore different clay techniques, which they use to make and decorate a Bell Beaker-style pot.
Computing	Connecting computers Computing Systems and Networks	Stop-frame animation Creating Media
	Children learn that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks.	Children Capture and edit digital still images to produce a stop-frame animation that tells a story.
Digital Literacy	Self-image and identity	Developing healthy Wellbeing
Design and Technology	Cook well, eat well	
	Children learn about food groups and the Eatwell guide. They learn about methods of cooking and explore these by cooking potatoes and ratatouille. The children choose and make a taco filling according to specific design criteria.	
Geography	One Planet, Our World	
	Children learn essential skills and knowledge required to locate countries and cities, and use grid references, compass points and latitude and longitude. They learn about the layers of the Earth and plate tectonics and discover the five major climate zones. They learn about significant places in the United Kingdom and carry out fieldwork to discover how land is used in the locality.	
History	Through the Ages	
	Children learn about British prehistory from the Stone Age to the Iron Age, including changes to people and lifestyle caused by ingenuity, invention and technological advancement.	
Languages	J'apprends Le Français (I am Learning French)	Les Saisons (The Seasons)
	Children learn to find France on a map, say how they feel, count from 1-10 and learn 10 colours.	Children learn to talk about their favourite season in French
Music	Starting Out Singing & Playing Unit	Performance Unit
	Children build on their ongoing skills of singing, playing and careful listening. Ensemble skills will be developed through playing a variety of classroom instruments and singing a wide range of songs. There will be opportunities to respond to listening to music through movement, discussion or artwork.	Children work towards a special performance using singing and playing skills learnt so far. The children will learn to develop ensemble skills and the ability to rehearse and improve their own work. At the same time children should experience a sense of occasion and understand the importance of how to present themselves to an audience.
PSHE	Relationships - VIPs	Relationships: Digital wellbeing
	Children explore the importance of recognising and connecting with the special people in their lives, develop understanding of their special connections, challenges within close relationships and ways to move forward are all beneficial when laying the foundations for healthy wellbeing in children.	This unit enables children to use the Internet with confidence, resilience and kindness. They will learn about cyberbullying, safe use of social media and photo manipulation and how to show respect online. This unit also addresses the importance of children speaking to trusted adults if they see anything online that upsets or worries them.
PE	Fundamental Skills 3/4	Dance
	Children will develop the fundamental skills of balancing, running, jumping, hopping and skipping. Children will develop their ability to change direction with balance and control. They will be given the opportunity to explore how the body moves at different speeds as well as how to accelerate and decelerate. Children will be asked to observe and recognise improvements for their own and others' performances and identify areas of strength and areas for development. Children will be given the opportunity to work on their own and with others, taking turns and sharing ideas.	Children create dances in relation to an idea including historical and scientific stimuli. Children work individually, with a partner and in small groups, sharing their ideas. Children develop their use of counting and rhythm. Children learn to use canon, unison, formation and levels in their dances. They will be given the opportunity to perform to others and provide feedback using key terminology.
	Ball Skills 3/4	Dodgeball
	Children will have the opportunity to develop their accuracy and consistency when tracking a ball. They will explore a variety of throwing techniques and will learn to select the appropriate throw for the situation. They will develop catching with one and two hands as well as dribbling with feet and hands. These skills will then be applied to small group games. Children will have the	Children will improve on key skills used in dodgeball such as throwing, dodging and catching. They learn how to apply simple tactics to the game to outwit their opponent. In dodgeball, Children achieve this by hitting opponents with a ball whilst avoiding being hit. Children are given opportunities to play games independently and are taught the importance of being honest whilst playing to the rules.

Science, Art, DT, History and Geography are supported through resources from Curriculum Maestro; PE is supported through resources from Get Set for PE; PSHE is supported through resources from TWINKL; Computing is supported through resources from Teach Computing and the Digital Literacy Strand is supported by Project Evolve; Languages are supported through resources from Language Angels.



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opportunity to take on different roles and work both individually and with others.

Children are given opportunities to evaluate and improve on their own and others performances.


RE

What do Christians learn from the creation story?

What is it like for someone to follow God?

	Year 3 Spring	
	Focus: Rocks, relics and rumbles. (Geography)	
Art	Ammonite	People and Places
	This project teaches children about artistic techniques used in sketching, printmaking and sculpture.	This project teaches children about the genre of figure drawing. They study the figure drawings and urban landscapes of the artist LS Lowry and create artwork in his style to show scenes from their school.
Computing	Sequencing sounds Programming A	Branching databases Data and Information
	Creating sequences in a block-based programming language to make music.	Building and using branching databases to group objects using yes/no questions.
Digital Literacy	Managing online information	Copyright and ownership
Design and Technology	Making it move	
	This project teaches children about cam mechanisms. They experiment with different shaped cams before designing, making and evaluating a child's automaton toy.	
Geography	Rocks, Relics and Rumbles	
	This project teaches children about the features and characteristics of Earth's layers, including a detailed exploration of volcanic, tectonic and seismic activity.	
Languages	Les Instruments (Musical Instruments)	Les Fruits (Fruits or Vegetables)
	To say what instrument you play in French	To say what fruit we like and do not like in French
Music	Beat and Rhythm Unit	Pitch Skills Unit
	Children develop rhythmic skills and a sense of pulse and metre. Through movement, singing and playing percussion instruments, the children will learn about beats, note values, rhythms and notation. They will create and perform simple patterns and ostinato whilst developing their ability to maintain their own part in a group.	Children develop pitch skills through songs, tuned instrumental work, movement and notation. The children will learn to recognise and use scales, melodies and melodic ostinato. During the unit they will have opportunities to play tunes percussion instruments and to create melodies and accompaniments of their own.
PSHE	Living in the Wider World: Diverse Britain	Living in the Wider World: Aiming High
	Children can explore British values, such as democracy and liberty, different people's experiences of living in Britain and the British Isles, and how important it is to show everyone in society tolerance and respect. This unit will help children to appreciate and respect what being British means to different people.	Children explore the many skills, strengths and talents they have and how they can use these talents in their future careers. It explores the fact that when considering career choices, it is personal strengths that count and people should expect equal opportunities to achieve their goals.
PE	Gymnastics	Netball
	In this unit Children focus on improving the quality of their gymnastic movements. They are introduced to the terms 'extension' and 'body tension.' They develop the basic skills of rolling, jumping and balancing and use them individually and in combination. Children develop their sequence work, collaborating with others to use matching and contrasting actions and shapes and develop linking sequences smoothly with actions that flow. Children develop their confidence to perform, considering the quality and control of their actions.	Children will be encouraged to persevere when developing competencies in key skills and principles such as defending, attacking, throwing, catching and shooting. They will learn to use a range of different passes in different situations to keep possession and attack towards goal. Children will learn about defending and attacking play as they begin to play even-sided versions of 5-a-side Netball. They will learn key rules of the game such as footwork, held ball, contact and obstruction.
	Fitness	Yoga
	Children will take part in a range of fitness challenges testing and record their scores. They will learn about different components of fitness; speed, stamina, strength, coordination, balance and agility. Children will be given opportunities to work at their maximum and improve their fitness levels. They will need to persevere when they get tired or when they find a challenge hard and are encouraged to support others to do the same. Children are asked to recognise areas for improvement and suggest activities that they could do to do this. Children will be encouraged to work safely and with control.	Children learn about mindfulness and body awareness. They learn yoga poses and techniques that will help them to connect their mind and body. The unit looks to improve well being by building strength, flexibility and balance. The learning includes breathing and meditation taught through fun and engaging activities. Children will work independently and with others to create their own yoga flows.
RE	How do festivals and worship show what matters to Muslims?	How do festivals and family life show what matters to Jews?

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		Year 3 Summer	
		Focus: Emperors and Empires. (History)	
Art	Beautiful Botanicals	Mosaic Masters	
	This project teaches children about the genre of botanical art. They create natural weavings, two-colour prints and beautiful and detailed botanical paintings of fruit.	This project teaches children about the history of mosaics, before focusing on the colours, patterns and themes found in Roman mosaic. The children learn techniques to help them design and make a mosaic border tile.	
Computing	Desktop publishing Creating Media	Events and actions in programs Programming B	
	Creating documents by modifying text, images, and page layouts for a specified purpose.	Writing algorithms and programs that use a range of events to trigger sequences of actions.	
Digital Literacy	Understanding online bullying	Understanding online reputation	
Design and Technology	Greenhouse		
	This project teaches children about structures and frameworks. They make mini-greenhouse prototypes using strengthening, finishing and joining techniques.		
Geography	Revision and retrieval practice		
	Children will have opportunities to consolidate and deepen the geographical content that has been taught so far.		
Languages	Petit Chaperon Rouge. (Little Red Riding Hood)	Intercultural understanding	
	Children learn the parts of the body in French via a traditional fairy tale in French	Children will have opportunities to consolidate and deepen prior learning and carry out a focus study on Paris.	
Music	Class Composing Unit	Musical Structures Unit	
	Children will develop creative and expressive skills through improvising and composing. During the unit the children will explore instruments and sound sources including the voice. Using the musical elements, they will learn how sound can be used to describe, to express feelings and moods or tell a story. They will be given opportunities to compose, improve and perform their own compositions.	Children learn how to explore structure and form within a wide range of music. The children should be given opportunity to understand and respond to musical structures through singing, playing, discussion, movement, using symbols/graphic notation and/or artwork. During the unit the children will create their own pieces within chosen structures.	
PSHE	Health and wellbeing: Safety first	Health and wellbeing: It's my body (RSE)	
	Children will learn how recognise their growing independence, how to avoid risks, hazards and danger, both at home and when out and about near roads, water and railways; They will learn about peer pressure and how this could make them do things that are unsafe. They will learn about dangerous substances and how to get help when responding to an emergency situation.	Children will learn how exercise and food help our bodies and minds stay healthy; how getting enough sleep helps our physical and mental health; how germs spread and how illnesses can be treated; how some substances and drugs can heal and some can harm; the importance of following instructions and prescriptions for medicines and habits we can develop and choices we can make to stay healthy and happy.	
PE	Tag Rugby	Athletics	
	Children will learn to keep possession of the ball using attacking skills. They will play uneven and then even sided games, developing strategies and social skills to self-manage games. Children will understand the importance of playing fairly and keeping to the rules. Children will think about how to use skills, strategies and tactics to outwit the opposition. They will learn how to evaluate their own and others' performances and suggest improvements.	Children will develop basic running, jumping and throwing techniques. They are set challenges for distance and time that involve using different styles and combinations of running, jumping and throwing. As in all athletic activities, children think about how to achieve their greatest possible speed, distance or accuracy and learn how to persevere to achieve their personal best. Children are also given opportunities to measure, time and record scores.	
	Handball	Cricket	
	Children will be encouraged to persevere when learning key skills such as throwing, catching, dribbling, shooting and principles of defending and attacking. Children will use their attacking skills to maintain possession in game situations. They will play small-sided, un-even and even games. The children will understand the importance of playing fairly and following the rules. They will be encouraged to think about how to apply the skills learned in game like situations to improve and to get into a scoring opportunity, as well as how to best defend as a team. They will also evaluate their own and others' performances.	Children learn how to strike the ball into space so that they can score runs. When fielding, they learn how to keep the batters' scores low. In all games activities, children have to think about how they use skills, strategies and tactics to outwit the opposition. In cricket, children achieve this by striking a ball and trying to avoid fielders, so that they can run between wickets to score runs. Children are given opportunities to work in collaboration with others, play fairly demonstrating an understanding of the rules, as well as being respectful of the people they play with and against.	
RE	What kind of world did Jesus want?	How and why do people try to make the world a better place?	

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