

Pupil Premium Review 2019-20

What is Pupil Premium and who is eligible?

Pupil Premium is a grant that is allocated to schools. Pupil Premium has been allocated for pupils who are known to have been eligible for free school meals (FSM) in the January Census or for those who had been eligible at any time in the last six years for FSM, this is known as “ever 6” funding . Children who are in care or children who have been looked after continuously for at least six months are also eligible for pupil premium grants and children of service personnel.

Schools have the freedom to spend the premium in a way that they think will best support raising of attainment. It is a sum that is in addition to the school’s usual budget allocation. The government have provided the following funding for pupil premium children.

- 2014-15 £1,300 per child per year
- 2015-16 £1,300 per child per year
- 2016-17 £1,320 per child per year
- 2017 -18 £1,320 per child per year

Head teachers and school leaders decide how to use the Pupil Premium. They are held to account for the decisions they make and must be able to show the impact of the expenditure. Governors use the following to help them evaluate the effectiveness of their decision making:

- the performance tables which show the performance of disadvantaged pupils compared with their peers
- pupil feedback
- the Ofsted inspection framework, under which inspectors focus on the attainment of pupil groups, in particular those who attract the Pupil Premium

The governors have produced the following report for parents, so they too can evaluate the impact of the decisions made in relation to pupil premium.

In our school:

The total funding received in 19 20

Attached is the funding review for 2019/20.

PUPIL PREMIUM 2019 - 2020: IMPACT STATEMENT

Summary Information
School : John Wilkinson Primary
Academic Year:19 - 2020
Budget for pupil premium grant : expected to be £32,620
Number of pupils eligible for Pupil premium: 28 (FSM, ever 6 and Post LAC)

Current Attainment 2020
End of Key stage 2
 The standards of attainment in KS2 for all children 2018 SATs is above the national average in all subjects.
 The school's performance exceeds the national floor targets.

2018 There were 2 premium pupils (PPP) in the year 6 cohort .Each PPP represents 50%. How did the performance compare?

	Pupils eligible for PP at John Wilkinson Primary 2017 (4)	Nationally results for Pupils <u>not</u> eligible for PP (note this is not PP children but <u>non pp</u>) 2017	Pupils eligible for PPP at John Wilkinson Primary 2018 (2)	Nationally results for Pupils <u>not</u> eligible for PP (note this is not PP children but <u>non pp</u>) 2018	Pupils eligible for PPP at John Wilkinson Primary 2019 (7) About results used	Nationally results for Pupils <u>not</u> eligible for PP (note this is not PP children but <u>non pp</u>) 2019
progress achieved in reading	+2.08 Confidence level -4.03 to +8.18	+0.33	-4.63 Confidence level -12.9 to +3.7		+3.87	+0.32
progress achieved in writing	-1.85 Confidence level -7.78 to +4.07	+0.17	+1.86 Confidence level -6.1 to +9.9		+2.91	+0.26
progress achieved in maths	+3.42 Confidence level - 2.09 to +8.93	+0.28	-1.46 Confidence level -9.0 to +6.0		+1.28	+0.36
% achieving expected standard or above in reading , writing and maths	75%	77%	50%	70%	75%	70%
% achieving higher standard or above in reading , writing and maths			0%	12%	12.5%	12%

The results in 2019 show a positive impact of PPP use.

Percentage of pupils achieving the expected standard 2019					
Subject	Pupil Premium (John Wilkinson Primary)	Non Pupil Premium (John Wilkinson Primary)	Difference in attainment between PPP's and Non PPP's	Non Pupil Premium (National)	Difference in attainment between PPP's and Non PPP's (National)
Reading	87.5%	90%	-2.5 less than 1 pupil	78%	+
Writing	87.5%	90%	-2.5 less than 1 pupil	83%	+
Maths	100%	90%	+	83.6%	+

The impact of Pupil Premium funding is variable in terms of attainment results but pupils made good progress. Results were affected by pupil's personal circumstances.

Current Attainment 2018

Key Stage 1 Results 2019 Premium pupils (1 in cohort) so results not recorded for website.

How Pupil Premium funding was targeted to improve outcomes	Pupil Premium Allocated £32,620
Access to rich reading experiences through quality first teaching. Additional TA support for reading to adults, access to reading texts and challenges. Additional TA was supported by PPP funding which allowed targeted reading support to occur.	£3000
Desired outcomes/Impact The programme for reading was well planned with a focus on improvement in all aspects of reading including phonics and comprehension. Support was responsive, sometimes it was for individual for pupils and sometimes it was in class support or group work. Progress for the PPP in reading was good with evidence showing improved outcomes for most pupils. 85% of PPP children made good progress using Standardised scores.	
Improved delivery of maths: through resources and CPD for teacher and TA support in maths. Engagement with the maths hub, visits to other schools, materials including NCETM. Three staff attended mastery maths training both in school and at other schools. The training allowed staff to begin to trial mastery maths in school and led to this being adopted as the primary teaching methodology. PPP children have benefitted from enhanced quality first teaching and additional TA support to ensure they access the lessons taught.	£3000
Desired outcomes/Impact The programme for maths was well planned with specialist support from a teacher /consultant. Maths outcomes for PP children was very strong by the end of key stage 2. All children made gains in terms of their knowledge, understanding and confidence. 88% of PPP children made good progress using Standardised scores.	
Continue with quality first teaching using modelling (Jane Considine – the write stuff.). Additional TA support for PP children with vocabulary choices and editing- feedback.	£2000
Desired outcomes/Impact The programme for writing was well planned with specialist support from a teacher /consultant. Writing outcomes for PPP children have improved. All children made gains in terms of their knowledge, understanding and confidence. Teachers modelling of the ideas, grammar or techniques of writing has really benefitted the PPP group. Clear teaching sequences and sentence stacking lessons have allowed children to develop their vocabulary and understanding of writing. Pupil feedback is very positive with all children feeling more confident as a result of modelling.	
Whole school enrichment A reason to talk – providing children with indoor and outdoor learning, visits, visitors- we call this curric+. The focus will include educational experiences with cultural capital - enrichment through music and the arts.	£2000
Desired outcomes/Impact Children had a range of experiences through visitors to school. They also visited a range of interesting places, which were linked with themes or topics. All children benefited from these experiences as it widened their understanding of the world. It also increased enjoyment and engagement in education and gave context to learning about the world. For PPP children it facilitated access to wider experiences that are enriching and motivational. Experiences included: <ul style="list-style-type: none"> • Building learning powers - choose what you use R to Yr. 6 • Crucial Crew Yr. 6 • Sex and relationships education – whole school • Music workshop – R to Yr. 6 • Arthog Year 6 • Mile a day Key stage 1 and 2 • Child Line Assemblies R to Yr. 6 • Guitar concert • Class themed days • Concert group for whole school • Anti-bullying week • Remembrance • Visits • Celebrating Diwali • Big Play • Christmas parties -All classes • Cinema – whole school • Experience Harvest Church Harvest assembly • Stepping out pedestrian training Yr. 3 and 4 	

<ul style="list-style-type: none"> • World book day celebration – all • Museum R • Gods and Goddesses day Yr 3 • Roman day Yr 4 • Animal Man Yr. 1 • Egyptian day Yr. 5 • Stone Age Visit Yr. 2 • Dinosaurs and Fossils Yr1 • Life in a medieval castle Yr. 2 • Artist in residence – felt Yr. 6 • Superhero day Yr 4 • IT – specialist teaching- All • IT safety week • STEM All classes 	
<p>Improved classroom intervention through targeted support. Additional TA time to ensure all classes have capacity for targeted support. This will allow children to accelerate their progress and allow swift response when gaps in learning are identified. Additional demands on the school budget resulted in decreased TA and we have used PPP monies to support the ratios in each class and provide additional support for PPP children and post LAC children.</p>	PPG monies £15,175
<p>Desired outcomes/Impact Each class had a TA allocated, which ensured additional support was given on a daily basis. Higher adult pupil ratios were facilitated and allowed prompt response to PPP children requiring support in lessons and implementation of regular reading support for these pupils. Specific programmes were implemented where necessary. Dedicated intervention, which was highly focussed and based upon precision teaching approaches were included for some pupils. The vast majority of PPP children are at expected. By the end of key stage 2 pupils make very good progress which evidences the effectiveness of PPP funding.</p>	
<p>1 additional TA to work in Year 1 one day per week to boost phonics</p>	£3,300
<p>Desired outcomes/Impact Additional TA was allocated to Yr. 1 to ensure phonics could be taught effectively to ensure learning gaps did not develop. Most pupils PPP achieved phonics WA 66% – only one pupil SEND did not 33%. Only 3 pupils represented in data set.</p>	
<p>Booster classes for Year 6. Funding was used to provide high quality teaching. Booster classes for Year 6 led by the class teacher and TA. Teacher for class to provide high quality IT experience. Research: Tuition Allocation of space and time. Timetabling. Research :Feedback Research show that effective feedback has a high impact upon progress Feedback should be specific, accurate and clear. See above Research – Metacognition and self- regulation strategies (learning to learn) Teaching approaches which encourage learners to plan, monitor and evaluate their learning are effective see above</p>	PPG monies £4,000
<p>Desired outcomes/Impact See above- Key stage 2 results</p>	
<p>Free access to breakfast club for pupils identified -Provision and resources <i>We used PPG to provide :</i> Attendance support for pupils & families – led by Headteacher, EWO. Include access to breakfast club Free access to breakfast club for pupils identified -Provision and resources</p>	£1000
<p>Desired outcomes/Impact Pupil premium children had access to breakfast club providing a nutritious breakfast and nurturing environment to start the morning. It has positive impact upon some pupil’s attendance and rates of lateness. PPP still remains a focus group for attendance.</p>	
<p>Access to the Arthog residential –2x in this financial year and provision of Arthog sweatshirts. Access to all school visits - occurred</p>	£2500
<p>Desired outcomes/Impact</p>	

<p>All pupil premium children participated in the residential and benefited from the wide range of experiences that were offered. All children had Arthog sweatshirts. The pupils enjoyed the experience and said that it had helped to prepare them for the next stage of their education. It also helped them to develop skills such as cooperation and perseverance. It helped children to build confidence and enabled inclusion.</p>	
<p>Planning: Cycling for all -Provide opportunities for pupils to learn to ride or to complete cycling proficiency.</p> <p>Provide opportunities for pupils to learn to ride or to complete cycling proficiency. This year PPP will complete "Learn to ride "sessions, including bike hire too improve equal access to life skills for PP children. We also purchased bikes to ensure children have access to these.</p>	£500
<p>Desired outcomes/Impact As all PP could ride. All PP children benefited from this and enjoyed riding at breaks and dinner times.</p>	
<p>Access spaces in holiday club to provide additional opportunities for learning and to ensure vulnerable children are well occupied and safe.</p>	£2200
<p>Desired outcomes/Impact All PPP children were given additional opportunities for a healthy active lifestyle. Records are kept of participation and targeted intervention occurs for children with lower rates of participation.</p>	