

JOHN WILKINSON PRIMARY SCHOOL AND NURSERY

Sports Premium 2020 -21

A wide range of PE is delivered to pupils at John Wilkinson Primary school.
We ensure the inclusion of all children in school.

Our sport delivery is usually provided in the following ways:

- Travelling to school
- During the school day
- During playtimes
- During extra- curricular clubs organised by school or local partnership
- During extra- curricular clubs we signpost
- In after school care club
- In partnership with our local schools

Opportunities we currently provide include:

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| Netball (high 5) | Tag rugby | Boccia | Healthy schools | Scooting to school |
| Football | Hockey | Multi sports | Dodge ball | |
| Cricket | Athletics | Orienteering | Change 4 life | |
| Cross-country | Dance | Rounders' | Adventure cub | |
| Gymnastics | Kurling | Cricket | Handball | |
| Swimming | Gymnastics | Cycling | Adventure club | |

How is sport organised at John Wilkinson Primary school?

Our PE specialist teacher, teachers, or HLTA teach PE lessons. We employ a specialist teacher to enhance our provision and to ensure high quality teaching occurs during PPA time and additional opportunities are offered to children throughout the day. This is funded through the school budget. Sports premium monies are used for new, additional opportunities to pupils, equipment, staff training, developing opportunities and sustainability.

We provide high quality **play** equipment during playtimes to encourage children to participate in active play and to allow all children to try out sporting activities in a relaxed atmosphere. Sports leaders and staff help to provide sporting activity.

We usually provide a wide range of **extra-curricular** activities through club provision and after school care club. This has expanded considerably over the years. We encourage all children to try new activities and we include some targeted activities e.g. dance targeted to improve boy's participation, handball. Our club provision has become sustainable due to the use of sports premium.

Clubs usually include:

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| Multi sports | Cricket | Change 4 life |
| Cross-country | Rounders | Football |
| Athletics | Multi-sport | Orienteering |
| Dance | Cycling | Change4life |
| High 5 | Rugby (tag) | Handball |
| Dodge ball | Hockey | Gardening club |

We organise **curriculum events** that are linked to PE and allow the children to make connections between what we teach them in PE and other subjects. Examples include: Healthy eating Annual sponsored walk School's Games day Pedestrian training Cycling proficiency. During these events the PTA, parents and community are involved in promoting healthy lifestyles with pupils.

What else do we do to enhance sport?

We are part of the **East Shropshire PE and Schools Sport Partnership**, which brings together local primary schools and secondary schools. We are active participants in the partnership. The partnership provides high quality training, but most importantly, improves our intra and inter-school sport participation. Children are offered a very varied diet of sporting activities that include sports leadership and participation in tournaments and events. The partnership also promotes participation for children who need encouragement to enjoy sport. We are encouraged to use the secondary school resources to improve our provision and have excellent staff liaison. The sporting calendar is organised across the partnership and we can compare our levels of participation and uptake with other schools. We monitor participation and check gender uptake and inclusion (FSM and SEN). We frequently target low participation groups to ensure all children across the partnership are participating and enjoying a wide range of sporting activities.

Training

Our current focus for training is to continue to **utilise the skills of the PE specialist to improve provision in PE in curriculum overall, maintain high levels of participation for all pupils, innovate.** This will improve our delivery further.

Barriers identified which we will use sports premium to develop in future years.

- Covid 19 - safe working practices
- Funding to release staff for competitions
- Transport costs

Governors have worked with the Head teacher to develop a plan for expenditure of the sports grant for 2020-21. This reflects school self-evaluation priorities where possible. Governors monitor the impact of expenditure to ensure we are improving through appropriate use of this funding. The sports partnership offers advice to the family of schools to ensure the needs of pupils in our local area are addressed. Working collaboratively with other schools ensures we have good value for money and high quality provision.

Sustainability

Specialist teacher /TA has been organised to create a sustainable provision that encourages high levels of pupil participation. The sports partnership work also ensures that continued high-level provision is available for all pupils.

What will we be doing differently because of the sports grant monies?

| Aims | What will success look like? |
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| To improve the quality of teaching and learning in PE | All PE provision will be good or better |
| Improve the health and fitness of pupils | Children will all participate |
| Increase the opportunities on offer | Provision will ensure there is "Something for everybody". |
| Provide sports which appeal to all children | Use pupil voice for relevant activities |
| Improve resources | Equipment, appropriate kit and transport will be provided to increase participation |
| High participation in inter schools and intra school events. Maintain schools games awards at Gold | Records will show maintenance of high participation levels |
| Signpost to clubs | Children will know where they can join clubs |
| Give children opportunities for leadership | We will have Bronze ambassadors and play leaders arranging activities and events to engage children in physical activity |

Allocation for 2020/21 = £17,750

Carry forward from 20/19 =£1,500

Total - £19,250

2020/21 Academic year

| How sports premium funding is targeted to improve outcomes for pupils. | Sports Premium allocated. £19,250 | Success criteria | Impact |
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| <p>Membership to the sports partnership To increase participation in inter school events and festivals through annual calendar of events; develop change for life and bronze ambassadors. Develop mini leaders in sport. Target low participation groups</p> | £3700 | <p>Increase participation for all pupils Increase participation for target groups</p> | |
| <p>To fund transport/staffing to Sports Partnership events in order to facilitate participation. Part funded by school and by parental contribution Target: Ensure access to all events is facilitated</p> | £2000 | All events will be accessible for all children | |
| <p>Professional development 3 days for staff to attend sport partnership meetings £660 Target: Increased participation</p> | £1,500 | <p>Professional development needs are addressed across the school High levels of participation are achieved and gold sports award maintained.</p> | |
| <p>HLTA support to improve participation and organisation</p> | £2500 | <p>HLTA provides practical support for events and planning. Increased participation through break time provision, leading development, monitoring participation, responding to pupil voice, increasing provision offered.</p> | |
| <p>Learn to ride initiative - all Year 6. Provide bikes for break times. Engaging pupils</p> | £550 | Ensure all pupils in Year 6 can ride a bike confidently before | |

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| who do not enjoy PE lessons, | | leaving school. | |
| Accessibility and inclusion- Provide additional opportunities for children to develop coordination and concentration | £1500 | Improve accessibility and inclusion by boosting core skills in coordination and concentration | |
| Break time indoor clubs - sport to engage pupils who do not usually participate in extracurricular sports clubs. Children select sports. | £1000 | Provide additional opportunities for organised sport at break time. Provide opportunities for pupils who do not usually participate in extracurricular sports clubs | |
| Lunchtime organised activities. Increasing activity levels of the least active pupils. | £1,500 | Provide additional opportunities for organised sport at lunchtime. Provide opportunities for pupils with disability or additional needs or pupil identified through data as not engaging. | |
| Sports teacher - school pays for curriculum time for this member of staff. Sports premium supports a small proportion of the costs for provision out of school lessons, including clubs, playtime activities, staff development and support. Adventure club - literacy and sport development for example. | £2,000 | A sports teacher has been employed to provide high quality support provision, During lunchtimes she leads sports activities and supports sports leaders to implement playground improvements. Staff have access to high quality advice and support for their own teaching programmes and assessment. New initiatives will be offered through the sports teacher | |
| Scooter training | £500 | Provide scooter training for key stage 2 children who did not complete training in the previous year to ensure children are | |

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| | | safe and participation increases. | |
| Healthy eating days , funding for 3 days across the year | £1000 | Reinforcement of need for healthy lifestyle. Active days introducing new sporting opportunities and community support for healthy eating. | |
| Refresh equipment for playtimes and facilitate use of the field into winter months - shoe racks for outdoor footwear. | £1500 | Ensure children have space to play in colder months by allowing use of field. Organise storage for footwear. | |

November 2020