

JOHN WILKINSON PRIMARY SCHOOL AND NURSERY

Sports Premium 2021-2022

A wide range of PE is delivered to pupils at John Wilkinson Primary school.
We ensure the inclusion of all children in school.

Our sport delivery is usually provided in the following ways:

- Travelling to school
- During the school day
- During playtimes
- During extra- curricular clubs organised by school or local partnership
- During extra- curricular clubs we signpost
- In after school care club
- In partnership with our local schools

Opportunities we currently provide include:

Netball (high 5), Tag rugby, Boccia, Healthy schools, Scooting to school, Football, Hockey, Multi sports, Dodge ball, Cricket, Athletics, Orienteering, Change 4 life, Cross-country, Dance, Rounders, Adventure club, Gymnastics, Kurling, Handball, Swimming, Cycling,

How is sport organised at John Wilkinson Primary school?

Our PE specialist teachers and school-based teachers teach PE lessons. We employ specialist teachers to enhance our provision and to ensure high quality teaching occurs during PPA time and additional opportunities are offered to children throughout the day

We provide high quality **play** equipment during playtimes to encourage children to participate in active play and to allow all children to try out sporting activities in a relaxed atmosphere. Sports leaders, bronze ambassadors and staff help to provide sporting activity and engage children purposefully in active playtimes.

We usually provide a wide range of **extra-curricular** activities through club provision and after school care club. This has expanded considerably over the years. We encourage all children to try new activities and we include some targeted activities e.g. dance targeted to improve boys' participation, handball. Our club provision has become sustainable due to the use of sports premium. Covid significantly impacted on our extra-curricular sports provision and participation in inter-school sports competition last academic year, so it is our intention to ensure that, this year, all children take part in at least one inter-school sports activity across the year.

Clubs usually include:

Multi sports, Cricket, Change 4 life, Cross-country, Rounders, Football, Athletics, Multi-sport, Orienteering, Dance, Cycling, Change4life, High 5, Rugby (tag), Handball, Dodge ball, Hockey, Gardening club

We organise **curriculum events** that are linked to PE and allow the children to make connections between what we teach them in PE and other subjects. Examples include:

Healthy eating, Annual sponsored walk, School's Games day, Pedestrian training, Cycling proficiency, Community School Walk/mini-marathon, Daily Mile, Rainbow Days (roundabout of active events for whole school), Local sports club taster experience days.

During these events the PTA, parents and community are involved in promoting healthy lifestyles with pupils.

What else do we do to enhance sport?

We are part of the **Trust-Ed Sports' Partnership**, which brings together local primary schools and secondary schools. We are active participants in the partnership. The partnership provides high quality training, but most importantly, improves our intra and inter-school sport participation. Children are offered a very varied diet of sporting activities that include sports leadership and participation in tournaments and events. The partnership also promotes participation for children who need encouragement to enjoy sport. We are encouraged to use the secondary school resources to improve our provision and have excellent staff liaison. The sporting calendar is organised across the partnership and we can compare our levels of participation and uptake with other schools. We monitor participation and check gender

uptake and inclusion (FSM and SEN). We frequently target low participation groups to ensure all children across the partnership are participating and enjoying a wide range of sporting activities.

Training

Our current focus for training is to continue to **utilise the skills of the PE specialist to improve provision in PE in curriculum overall, maintain high levels of participation for all pupils, innovate**. This will improve our delivery further. We have subscribed to the Get Set 4 PE resources, which support teachers with planning and resourcing PE lessons.

Barriers identified which we will use sports premium to develop in future years.

- Covid 19 – safe working practices
- Funding to release staff for competitions
- Transport costs

The Head teacher has developed a plan for expenditure of the sports grant for 2021-22 and had this ratified by the Sports and PE Link Governor. The Link Governor will report on the impact of this plan to the Full Governing Body. This reflects school self-evaluation priorities where possible. Governors monitor the impact of expenditure to ensure we are improving through appropriate use of this funding. The sports partnership offers advice to the family of schools to ensure the needs of pupils in our local area are addressed. Working collaboratively with other schools ensures we have good value for money and high quality provision.

Sustainability

Specialist teacher /TA has been organised to create a sustainable provision that encourages high levels of pupil participation. The sports partnership work also ensures that continued high-level provision is available for all pupils.

What will we be doing differently because of the sports grant monies?

Aims	What will success look like?
To improve the quality of teaching and learning in PE	All PE provision will be good or better
Improve the health and fitness of pupils	100% of children will participate in at least one inter-schools competition event. KS2 children will receive two full hours of high-quality PE every week. KS1 children will receive 1.75 hours of high quality PE, and additional active sporting and active lifestyle activities across other areas of the curriculum, for example participating in Forest School, Daily Mile and Physical Development provision in the EYFS.
Increase the opportunities on offer	Provision will ensure there is “Something for everybody”. Additional opportunities for participation of SEND children and disadvantaged children will be planned and delivered.
Provide sports which appeal to all children	Pupil voice will be gathered for relevant activities.
Improve resources	Equipment, appropriate kit and transport will be provided to increase participation
High participation in inter schools and intra school events. Maintain schools games awards at Gold	Records will show maintenance of high participation levels for all children as well as for targeted groups including SEND and Pupil Premium.
Signpost to clubs	Children will know where they can join clubs that are available to them through school as well as locally.

Give children opportunities for leadership	We will have Bronze ambassadors and play leaders arranging activities and events to engage children in physical activity during their break and lunchtimes.
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Allocation for 2021/22 = £17,621

Carry forward from 2020/21 = £3000 unspent due to Covid restrictions impacting on provision

School Funded = £9,929

Total amount available to achieve the plan: **£30,550**

2021/22 Academic year

How sports premium funding is targeted to improve outcomes for pupils.	Total spend:	Success criteria	Impact
<p>Membership to the Trust-Ed Sports Partnership to include: PE subject support</p> <ol style="list-style-type: none"> 1. Access to 30 inter-school competitions p/year 2. Access to unlimited no. staff to 3 SSP INSET opportunities 3. Access to 3 whole school INSET opportunities 4. Access to Active Starter training for 1 x Y5 or 6 class 5. Access to Bronze Ambassador Training and mentoring programme for 4 – 8 Y5/6 pupils 6. 2.5 days high quality PE teaching per week throughout academic year delivered by Sports Games Coordinator from Trust-Ed partnership to ensure all KS2 children receive full two hour allocation of PE each week. 	£21,000	<p>100% of pupils across school and nursery will participate in competitive sport/ inter-school festivals or local community inter-sports events.</p> <p>Staff feel more confident and secure in delivering aspects of the PE curriculum and general subject knowledge within the subject will be enhanced.</p> <p>Improved opportunities for pupil voice within PE and sport</p> <p>Increased activities and participation during lunchtimes</p> <p>A minimum of 3 intra-school competitions delivered by pupils as leaders</p> <p>High quality delivery of PE lessons across KS1 and KS2 via specialist staff and access to the membership of Get Set 4 Life</p> <p>School will achieve School Games Mark Gold Award and will explore criteria for achieving Platinum.</p>	<p>100% of pupils took part in competitive/inter-school sports.</p> <p>An EYFS/KS1 day was run by John Wilkinson (and local schools attended) to enable any children who hadn't been to a competition to have the same opportunity.</p> <p>Teaching staff were given training on Get Set 4 PE and shown how to access resources. Nominated TAs attended training to improve their skills in specific sports (tennis).</p> <p>Bronze Ambassadors ran a range of break time clubs.</p> <p>PE coach led lunchtime clubs. Based on different sports, and encouraged children to join in. These were well attended and received.</p> <p>Boccia, Curling and Tri-golf competitions were held by the bronze ambassadors.</p> <p>KS1 and KS2 lessons were delivered across the year by specialist PE coaches.</p> <p>School successfully achieved the School Games Gold mark and is exploring the criteria to apply for platinum.</p>

How sports premium funding is targeted to improve outcomes for pupils.	Total spend:	Success criteria	Impact
<p>To fund transport/staffing to Sports Partnership events in order to facilitate participation.</p> <p>Part funded by school and by parental contribution</p> <p>Target: Ensure access to all events is facilitated</p>	£5000	<p>Identified events will be accessible for all children and all associated costs will be covered.</p> <p>TAs and teaching staff will attend sporting events in ratio, and posts will be backfilled in school.</p>	<p>Access to all sports events was provided through this fund and enabled accessibility for all.</p> <p>All ratios were met.</p>
<p>Allocated Lead Sports partnership TA (employed by school) to have administration time out of class to liaise with Sports Games Coordinator and specialist PE teachers to organise inter-school sports events and competitions. (1.25 hours per week)</p>	£500	<p>TA provides practical support for events and planning. Increased participation through break time provision, leading development, monitoring participation, responding to pupil voice, increasing provision offered.</p> <p>Close liaison enables careful targeted provision to those children most in need, and to ensure participation rates are monitored closely.</p>	<p>1.25hrs a week has been allocated to fulfil this role. This may need reviewing moving forward as it may need more time allocated.</p> <p>Participation is tracked as part of this role and any necessary follow up has been provided.</p>
<p>Learn to ride initiative – all Year 6. Provide bikes for break times. Engaging pupils who do not enjoy PE lessons.</p>	£550	<p>Ensure all pupils in Year 6 can ride a bike confidently before leaving school.</p>	<p>Bike ability was offered to all children in Year 6. 83% of children engaged with the program. 2 children didn't complete the on-road assessment but could ride confidently in the school grounds.</p>
<p>Accessibility and inclusion provide additional opportunities for children to develop coordination and concentration</p>	£500	<p>Physical intervention club to be delivered by specially trained PE teacher (sports physio)</p>	<p>Cool Kids Program was offered to specific children.</p>
<p>Re-establish activities listed below that were impacted due to Covid:</p>			
<p>Break time indoor clubs – sport to engage pupils who do not usually participate in extracurricular sports clubs. Children select sports.</p>	£500	<p>Provide additional opportunities for organised sport at break time. Provide opportunities for pupils who do not usually participate in extracurricular sports clubs</p>	<p>Bronze Ambassadors ran a range of break time clubs: boccia, curling and dance club.</p>

How sports premium funding is targeted to improve outcomes for pupils.	Total spend:	Success criteria	Impact
Lunchtime organised activities. Increasing activity levels of the least active pupils.	£500	Provide additional opportunities for organised sport at lunchtime. Provide opportunities for pupils with disability or additional needs or pupil identified through data as not engaging.	PE coaches ran lunchtime clubs and relevant equipment was purchased and specific children were encouraged to participate.
Scooter training	£500	Provide scooter training for Year Five children who did not complete training in the previous year to ensure children are safe and participation increases.	Year 5 children were able to access scooter training and learn how to ride safely.
Healthy eating days - funding for 3 days across each of the three terms.	£1000	Reinforcement of need for healthy lifestyle. Active days introducing new sporting opportunities and community support for healthy eating.	One healthy eating day took place in Summer. Girl's football day was run by local coaches. Clubs link day – local sport's clubs came in to provide tasters of their sports. All club offered every child a free taster session outside of school (Golden ticket). Worcester Warriors (Rugby) came into school to work with all KS2 children.
Targeted provision for disadvantaged children (Pupil Premium) to increase participation in extra curricular active lifestyle events/clubs/local offers.	£500	All Pupil Premium children will access at least one fully funded extra-curricular sports club after school across the year. Holiday clubs will be signposted and funded where necessary.	Following the club's day, specific children (based on pupil premium) were offered financial support to enrol in local club offers. Free places were also offered to these children who wished to attend school run clubs and activities.