



John Wilkinson Nursery and Primary School English Curriculum Map EYFS

Nursery	O substitute for some roles Goldilocks Three Bears	Julia Denaldea Might Monkey Monkey	Three Billy Goats Gruff	We're Going on a Bear Hunt Michael Rosen Helen Osenbury	Oliver's Fruit Salad	Hairy Maclary Hairy Maclary To produce Day To page Page Page To page Page Page To page Page Page To page Page Page Page To page Page Page Page Page Page Page Page P
Stimulus	Goldilocks and the Three Bears	Night monkey, Day Mon- key Julia Don- aldson	Three Billy Goats Gruff	We're Going on a Bear Hunt Michael Rosen	Oliver's Fruit Salad Vivien French	Hairy Maclary Lynley Dodd
Encourage children to	Enjoy exploring mark-making in a range of contexts. Provide opportunities for children's mark making to be regularly valued and celebrated. Know that writing conveys meaning and is a way of communicating. Respond to children's early attempts at writing. Use writing for different purposes and audiences. Begin to form recognisable letters particularly those of personal significance Develop confidence to write their own name and other familiar names and words Be aware that different spoken languages are represented in print and in a variety of different scripts					
УR	BEAR ond the Scary Night	The Endended Turning	Gingerbread Man	HANDAS	THE VET CATE PRICE AND A STATE OF THE VET CATE	WHERE THE WILD THINGS ARE STORY AND PICTURES BY MAURICE SENDAK
Stimulus	This is the Bear and the Scary Night Sarah Hayes	The Enormous Turnip Christiana Cerretti	The Gingerbread Man Estelle Corke	Handa's Surprise Eileen Brown	The Very Hungry Caterpillar Eric Carle	Where the Wild Things Are Maurice Sendak
Text Types	Fiction-Traditional and fairy Tales, Stories in Familiar Settings, Well known children's stories Non-fiction-Labels. Lists and Captions, Recounts, Instructions Poetry-Rhyming stories, Nursery rhymes					





John Wilkinson Nursery and Primary School English Curriculum Map KS 1

	Autumn		Spring		Summer	
	1	2	3	4	5	6
У1	Memory Box One-Ugly Duckling KNUFFLE BUNNY	Moon Zoom Alery Dezon BEEGU	Paws, Claws and Whiskers The Tiger Who Come to Tea Tiger Who Tea Tiger	Splendid Skies	Enchanted Woodland Options of the Red Control of th	Bright Lights Big City THE QUEEN'S HAT
Stimulus	Knuffle Bunny Mo Williams The Ugly Duckling	Beegu Alexis Deacon	The Tiger Who Came to Tea Judith Kerr Puss in Boots	Chimp and Zee and the Big Storm Catherine & Lawrence Anholt Chicken Licken	Little Red Riding Hood (SS) Hansel and Gretel	The Queens Hat (SS) Steve Antony
Text Types	Fiction-Traditional Tales, Stories with patterned language, Stories in familiar settings Non-fiction- Recounts, Instructions, Non-chronological Reports Poetry- Free Verse, Rhyming Couplets					
У2	Wriggle and Crawl grants and the Grant Peach	Beat Band Boogie	Street Detective	Towers, Tunnels and Turrets Rapunzel	Beachcombers SONG SEA	Scented Garden
Stimulus	James and the Giant Peach (Pearsons English Kids Reader)	My Christmas Star (SS)	The Elves and the Shoemaker Peggy's Amazing Ironbridge Adventure Jocelyn Adams	The Paper Bag Princess Robert Munsch Rapunzel	Song of the Sea (SS)	How to make bird feeder (SS)
Text Types	Fiction-Traditional Tales, Stories by the same author, Myths and Legends Non-fiction- Explanations, Recounts, Instructions, Non-chronological reports, Letters Poetry- List poems, Calligrams					





John Wilkinson Nursery and Primary School English Curriculum Map LOWER KS2

	Autumn		Spring		Summer		
	1	2	3	4	5	6	
УЗ	Gods and Mortals THESEUS MINIOTAUR	Predator	Tremors	Tribal Tales	Might Metals Ted Hughes the Iron	Urban Pioneers Waic Paintbush	
Stimulus	Theseus and the Minotaur Hugh Lupton (SS)	Wolves in the Walls Neil Gaiman (SS)	Street Beneath My Feet (SS)	Stone Age Boy Satoshi Kitamura (SS)	The Iron Man Ted Hughes (SS)	The Magic Paintbrush Julia Donaldson (SS)	
Text Types	Fiction-Traditional Tales, Myths & Fables, Adventures Stories Non-fiction-Recounts, Explanations, Non-chronological reports, Persuasive letters, Instructions Poetry-Free verse, Limericks, Haiku						
У4	Superheroes! PHILIP PULLMAN ALADDÍN ENCLANTED Marindly Colo Marial	I am Warrior!	1066 RIME BOY JAME CONSIDER	Road Trip USA	Raging Rivers, Misty Mountains Once	Blue Abyss	
Stimulus	Aladdin and the Enchanted Lamp Phillip Pullman (SS)	Italian holiday brochure (SS)	Bike Boy Jane Considine (SS)	Float Daniel Miyares (SS)	Once Upon a Raindrop James Carter (SS)	The Whale Ethan Murrow (SS)	
Text Types	Fiction-Traditional Tales (Quests), Stories with an issue, Story Settings, Writing and Performing Plays Non-fiction-Reports, Persuasion, Discussion, Explanation Poetry-Riddles, Narrative Poems						





John Wilkinson Nursery and Primary School English Curriculum Map UPPER KS2

	Autumn		Spring		Summer	
	1	2	3	4	5	6
У5	Alchemy Island MICHAEL MORPURGO 1 Etims (Julius)	Stargazers	Pharaohs	Scream Machine	Allotment	Off With Her Head Thurst Firms Books THE TOWNS PASSIONS
Stimulus	I believe in Unicorns Michael Morpurgo (SS)	Mars Transmission (SS)	Hatshepsut Egypt (SS)	The Nowhere Emporium Ross MacKenzie (SS)	Is this right? Plastic Pollution (SS)	The Fantastic Flying Books of Mr Morris Lessmore Moonbot Studios (SS)
Text Types	Fiction-Traditional Tales (Legends), Classic Children's Fiction, Suspense and Mystery Non-fiction-Recounts, Explanation, Persuasion, Instructions, Reports, Discussion Poetry-Cinquains, Spoken Word Poetry					
У6	Revolution	Darwin's Delights SUPER SENTENCE STACKERS 2 PAPERMAN	Frozen I	Cingdoms ALL PIET, Within the Commence of Part of the Commence of Part of the Commence of the	Hola Mexico!	Gallery Rebels THORNHILL
Stimulus	The Little Match Girl Letter to Scrooge (SS)	Paper Man (SS)	Emperor Penguins Non Chronological Report (SS)	Diary of Scott of the Antarctic (SS)	Kensuke's Kingdom Michael Morpurgo (SS)	Thornhill Pam Smy (SS)
Text Types	Fiction-Narrative Workshop: Review Key narrative techniques eg creating settings. characterisation, atmosphere, Fiction Genres Non-fiction-Recounts, Explanation, Reports, Persuasion, Discussion, Journalism, Debating skills Poetry-Imagery, Monologues					