

## SPORTS PREMIUM IMPACT STATEMENT 2019-20

The government is providing additional funding of £150 million per annum to improve provision of physical education (PE) and sport in primary schools. This funding - provided jointly by the Departments for Education, Health and Culture, Media and Sport - is allocated to primary school head teachers. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools.

Funding allocations are based on the number of pupils in years 1 to 6 as recorded in the January census

The DfE and ESFA guidance says that schools should use the funding to do the following:

- Develop or add to the PE and sport activities that your school already offers
- Build capacity and capability within your school, to ensure that improvements made now will benefit pupils joining the school in future years
- Funding should not be spent on meeting existing curriculum requirements.

**Allocation for 2019/20** = funding was £17,750

Reporting November 2019 to November 2020

*From March 2020, the school was closed to most pupils due to Corona virus. Many of the financial commitments were honoured to support provision in the longer term as directed.*

### How sports premium funding is targeted to improve outcomes for pupils.

The school maintained a **Gold Schools Games Mark**, which illustrates the improved sports provision for 2019-20 and sustained high levels of pupil participation 9 up to March) based upon a high quality offer.

The school were **Shropshire winners of the Primary PE & Sport Premium Awards** The school demonstrated the positive impact of the PE grant on pupils' engagement in physical activity or health improvement activities. This included:

- increasing activity levels of the least active pupils,
- engaging pupils who do not enjoy PE lessons,
- targeting pupils who are overweight or obese,
- working with pupils who do not usually participate in extracurricular sports clubs
- collaborating with parents, the community or faith groups to raise the profile and importance of physical activity

Target	Cost	Impact
Membership to the sports partnership To increase participation in intra and inter school events and festivals through annual calendar of events; develop change for life and bronze ambassadors to encourage	£3076 Paid	Up to March - Pupil participation in sporting activity remains high because of our membership of the sports partnership and has improved from the previous year. Pupils continue to participate in sporting competitions

<p>pupils to take on leadership or volunteer roles that support sport and physical activity within the school. Develop mini leaders in sport. Target low participation groups. • Provide existing staff with training or resources to help them teach PE and sport more effectively</p> <p>Target: Develop participation , particularly for the low participation groups</p>		<p>and festivals in school and beyond. The Schools' Sports Partnership has developed its sustainability and remains a provision that greatly enhances high quality sporting opportunities for pupils. Sports partnership has a significant impact on improved sports provision at JWS. It also provides access to high quality facilities, equipment and professional expertise. It will continue to be a priority for funding.</p> <p>Data relating to extra-curricular sports participation is available until March. Inter and intra school participation improved. Focussed intervention for specific groups have been facilitated to improve access and participation. Highlights included change 4-life programme where our sports leaders set up a change 4 life dodgeball club.</p> <p>Existing staff attended training to help them teach PE and sport more effectively and used these skills to good effect.</p>
<p>To fund transport to Sports Partnership events in order to facilitate participation.</p> <p>Part funded by school and by parental contribution</p> <p>Target: Ensure access to all events is facilitated</p>	<p>Planned £2000</p>	<p>The school participated in more sporting events because of additional funding for coaches and transport. All pupils accessed events as the school has paid for transport thus removing a barrier for some pupils who would not have been able to attend. Due to decreasing income, additional monies have been used to support the shortfall in revenue.</p> <p>Transport is sustainable as both parents and funding support this and allow for shortfall planning.</p>
<p>Professional development</p> <p>3 days for staff to attend sport partnership meetings</p> <p>£660</p> <p>Target: Increased participation</p>	<p>£660</p> <p>Paid</p>	<p>Professional development needs are addressed across the school</p> <p>High levels of participation are achieved and gold sports award maintained.</p>

<p>HLTA support to improve participation and organisation</p> <p>HLTA provides practical support for events and planning.</p>	<p>£2500</p> <p>Paid</p>	<p>Until March 2020 - HLTA has continued to be very successful in extending the number of events that are on offer both within the school and through participation in the wider opportunities provided by the sports partnership group. We have clear evidence of increased pupil participation, targeted intervention (for harder to reach pupils) and an extension in the range of opportunities which have been offered. The HLTA has organised all events, training, transport, communication and celebration of achievement. She has provided practical support for events, led sessions, completed all planning; as a result, we can clearly demonstrate increased participation until March 2020. Communication with parents has developed further and links to local sports opportunities have been shared.</p> <p>This year additional activities have been provided through clubs at break times, this has provide very popular with hard to reach children.</p> <p>This has transformed the sports provision and led to the school applying for a gold award for sporting provision.</p> <p>This post is sustainable, as governors have agreed to part fund this moving forward due to the success of the appointment. Change of staff occurred but hours maintained.</p>
<p>Learn to ride initiative - all Year 6</p>	<p>Learn to ride initiative - all Year 6</p> <p>Planned £400</p> <p>Paid</p>	<p>We have ensured that all pupils in Year 6 can ride a bike confidently before leaving school. Purchasing bikes has provided a sustainable resource and we now have a substantial number, which children use daily. Repairs and maintenance included.</p>
<p>Accessibility and inclusion- Provide additional opportunities for children to develop coordination and concentration</p>	<p>£1000</p> <p>Paid</p>	<p>The school have provided "fun club" activities for a group of pupils. Occupational therapy activities allow children to develop coordination and improved concentration. This is</p>

<p>Improve accessibility and inclusion by boosting core skills in coordination and concentration</p>		<p>organised by our PE specialist and provides high quality provision, which is then enhanced in lesson opportunities.</p> <p>Staff training has led to this being sustainable regardless of funding.</p>
<p>Break time indoor clubs - sport to engage pupils who do not usually participate in extracurricular sports clubs. Children select sports.</p>	<p>£500 Paid</p>	<p>Children continued to benefit from additional sporting activities at breaks and dinner times until lockdown. Equipment is refreshed due to high usage and is now maintained in bubbles.</p>
<p>Lunchtime organised activities and disability access/additional needs. Increasing activity levels of the least active pupils.</p> <p>Provide additional opportunities for organised sport at lunchtime. Provide opportunities for pupils with disability or additional needs or pupil identified through data as not engaging.</p>	<p>£1,500 Paid</p>	<p>To March additional opportunities were provided based upon the preferences of pupils who are less frequently motivated to play sport. Successes included</p> <ul style="list-style-type: none"> <li>-use of pedometers increasing steps</li> <li>- Selecting high interest activities in the hall</li> <li>- Bikes</li> <li>-Gardening/healthy eating</li> </ul> <p>Monies were then used to ensure each bubble has supervision at playtime and enriched play activities for health and fitness can be sustained in bubbles.</p>
<p>Sports teacher - school pays for curriculum time for this member of staff. Sports premium supports a small proportion of the costs for provision out of school lessons, including clubs, playtime activities, staff development and support.</p>	<p>£2,000 Paid</p>	<p>Adventure club - literacy and sport development for example. A sports teacher has been employed to provide high quality support provision. During lunchtimes, she leads sports activities and supports sports leaders to implement playground improvements. Staff have access to high quality advice and support for their own teaching programmes and assessment. New initiatives will be offered through the sports teacher</p>
<p>Scooter training</p> <p>Provide scooter training for key stage 2 children.</p>	<p>£500 Paid</p>	<p>Scooter training occurred so that children can scoot to school and increase exercise. This has proved to be popular and successful.</p>

Healthy eating days, funding for 3 days across the year.	£1000	Reinforcement of need for healthy lifestyle occurred. Two active days took place with healthy food provided for children.  Underspend £300
Promoting dance to both boys and girls	£200	Underspend £200
Organise coaching for a new sport - selected by children. Staff to support for sustainability	£1,000	Remote learning was provided for children during lockdown to ensure they were participating in PE activities and challenges.  Underspend £1000
Provision of sport activities for children find cooperation a challenge on the playground - term 1	£800  Paid	Additional lunchtime supervision available for key pupils. Positive behaviours were maintained and skills developed.
<p>Maintained schools must provide swimming instruction either in Key Stage (KS) 1 or KS2, according to the National Curriculum framework. We provide swimming in Year 3, 4, 5 and 6.</p> <p>Pupils are taught to do the following: ♣ swim competently, confidently and proficiently over a distance of at least 25 metres ♣ use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] ♣ perform safe self-rescue in different water-based situations.</p> <p>In 2018 -19 Year 6 cohort were due to have swimming in Summer term 2020 and, due to Covid, lessons could not proceed.</p>		

Carry forward £1,500