## John Wilkinson Primary School: Pupil Premium

This plan outlines how our school will spend the Pupil Premium allocation for 2018-2019.

Pupil premium was introduced to address inequality. It is allocated to schools to allow them to support pupils who have been registered for free school meals at any point in the last six years. It is also allocated to children who have been in the looked after system as they too may need additional support to help them achieve their potential.

School are free to spend the Pupil Premium money as they see fit. Our approach is to provide children with rich learning opportunities, memorable experiences and an opportunity to work in a small group to address any gaps in their learning or to provide additional challenge. We create a supportive and calm environment for learning and try to enhance opportunities for children so that they can overcome any barriers they may have.

We have used research to help us decide which approaches and interventions will be most successful and have used feedback from OFSTED findings to help us make the best decisions possible.

Pupil Premium Strategy 18/19
Total number of pupils on role: 196 Total numbers of pupils currently eligible for Pupil Premium Grant: 28 pupils (Pupil premium Pupils PPP, Ever 6 and Post LAC). This will drop to 20 in the new academic year. Total Pupil Premium Grant allocated to John Wilkinson Primary school for 2018-2019 is estimated to be: £33940
Our Targeted Areas
In order to improve progress and outcomes for Pupil Premium Pupils we need to close the gaps between this group of children and other children at our school. We have made some progress towards this in recent years but still have further to go. We also need to meet the national averages for all non-pupil premium children, as this is the benchmark the government ask us to use.
Aims: Accelerate pupil attainment and progress further. Continue to ensure pupils have equal access to life enhancing experiences and provide opportunities for the children to experience new and exciting things through enrichment activities. Provide high quality learning support in an environment that enables children to talk about what they are finding hard and to then work towards improvement. To make learning interesting and fun by providing learning rich contexts.

School: John Wilkinson Primary

Academic Year: 2018-19

Estimated budget for PP: £33940

Total number of pupils:196

Number of pupils eligible for Pupil premium across the school :Currently 28 but will decrease to 20 (FSM and Post LAC)

Date for next review: November 2019

Current Barriers: In school

Opportunity to identify areas for development and to work on these with support - small group or individual to personalise response.

Reading opportunities

Enabling access to residential activities

Enrichment access

Healthy choices

Engagement and self esteem

Attendance and punctuality

Current Barriers: External

Access to enrichment activities which are costly for some

	Attendance and pu			
Pupil Premium	Allocation 2017/18		Budget estimated £33940	
	Pupil premium pupils will benefit from:	Expected Impact	Cost	References
Quality first	teaching L1			
Quality first teaching L1	Improved delivery of maths or literacy through additional teacher time.	Effective teaching and learning for PPP resulting in improved attainment and progress.	£3,665	References: The Sutton trust

	A teacher will work with pupil premium children to ensure high quality provision, which meets the needs of the individual children. (SP)	Use school data to evidence improvement in attainment and progress.		Oxford school improvement - The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED
	Whole school enrichment A reason to talk - providing children with indoor and outdoor learning, visits, visitors- we call this curric+. The focus will include multi-cultural educational experiences and, this year, enrichment through music and the arts.	Provide PPP children additional experiences to extend their understanding of cultural opportunities.	£2000	As above
Classroom sup				
Classroom support L 2	Improved classroom intervention through targeted support.  Increased levels of TA support to ensure support for targeted PPP.  This will allow children to accelerate their progress and allow swift response when gaps in learning are identified. Additional demands on the school budget resulted in decreased TA and we have used PPP monies to support the ratios in each class and provide additional support for PPP children and post LAC children.	Additional classroom support for improved adult pupil ratios and capacity to respond to gaps in learning promptly to provide immediate support or pre learning for pupil confidence. Use school data to evidence improvement in attainment and progress.	PPG monies £10,678 and £10,082 - £8897 supported through PP	References: The Sutton trust Oxford school improvement - The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED

Learning sup	port L 3 Pupil premium pupils will benefit from:			
Learning support L 3	Booster classes for Year 6 led by the class teacher and TA.  Teacher for class to provide high quality IT experience.  Research: Tuition  Allocation of space and time. Timetabling.  Research show that effective feedback has a high impact upon progress  Feedback should be specific, accurate and clear. See above  Research - Metacognition and self- regulation strategies (learning to learn)  Teaching approaches which encourage learners to plan, monitor and evaluate their learning are effective see above	Analysis of booster groups will occur to demonstrate progress.  Records on coverage and progress are kept to show impact.	PPG monies PPG monies £2,200	References: The Sutton trust Oxford school improvement - The pupil premium Closing the gap: how systems leaders and schools can work together OFSTED
Other oppor	tunities and equal access			
Breakfast club	We will use PPG to provide: Free access to breakfast club for pupils identified -Provision and resources £1000 Research: Social and emotional learning/Values based education	Attendance and lateness data analysis for PPP groups	£1000	References: The Sutton trust Oxford school improvement - The pupil premium

	SEAL approaches had a significant impact upon pupils attitudes to learning Attendance and lateness can be improved through access to breakfast club provision			Closing the gap: how systems leaders and schools can work together OFSTED
Outdoor adventure learning /visits	We will use PPG to provide:  Access to the Arthog residential - 2x in this financial year and provision of Arthog sweatshirts. Access to all school visits  Research: Outdoor active Learning  A wide range of adventure activities are linked to increased academic achievement  SEAL and values based education is highly valued. Self-confidence and motivation is improved through participation of events beyond the school- aspiration is increased.	Pupil feedback	£2,500	References: The Sutton trust Oxford school improvement - The pupil premium
Cycling for all	Provide opportunities for pupils to learn to ride or to complete cycling proficiency. This year PPP will complete "Learn to ride "sessions, including bike hire too improve equal access to life skills for PP children. We also purchased bikes to ensure children have access to these.	Monitoring number of children achieving aim.	£500	
Beanstalk	Targeted reading intervention for PPP children who do not have chronological ages matching or exceeding reading ages or whose progress needs to be further extended.	Monitor reading ages for progression	£2500	